



7/1/2025

Today we had different sized paw prints in our classroom—big, medium and small. We had to sort which bear belonged to which paw prints. We also compared the sizes: which print is the biggest and which print is the smallest? There was a letter from the bears asking if we could help them decorated their different sized cottages.

We have explored Porridge play with different sized equipment to support this. We have drew pictures of the bears using water painting and chalks on the floor.

After language time, the children had their own ideas about how Goldilocks did not keep herself safe in the story. We wrote a letter to Goldilocks collaboratively. We do not have her address, so we asked Tracey in the office if she could find her address so we can send the letter to her in the post.

An introduction to Goldilocks and The Three Bears

